

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of February 3-7, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 -P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: The Book Sale
N	Spelling: Vowel Diphthong ou, ow		Jackson's Tree
D	Challenge words in dict. Sentence		Students will review information
A	Phonics Charts # 37-38 titled:		on KWL; finish a story map;
Y	Grown-Ups; Home		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Happy Again
E	Spelling: Vowel Diphthong ou, ow		In Our Neighborhood
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #37-38 Titled:		characters; settings, sequence
A	Grown-Ups; Home		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Tolerance		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	At the Library; Chat with Principal
D	Spelling: Vowel Diphthong ou, ow		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	Phonics Chart - # 37-38 titled:		Describe how setting is
S	Grown-Ups; Home		conveyed & similarities. Daily 5: Read
D	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
A	Character Education word:		to Reading, Word Works, Work
Y	Tolerance		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	At the Museum; My Community
U	Spelling- Vowel Diphthongs ou, ow		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 37-38 Titled:		the author's message of the story.
D	Grown-Ups; Home		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:50 - Art	At the Library; Chat with Principal
R	Spelling: Vowel Diphthong ou, ow		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #37-38 Titled:		complete, coherent sentences.
A	Grown-Ups; Home		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to understand tables and ratio.		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly
	Spelling Objectives -		Vowel diphthong ou, ow
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand about changes on earth.		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students learning about earth changes		
	Social Studies - Students will learn about traditions from other countries for the holidays.		
STATE STANDARDS:			
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social studies
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
COMMON CORE STANDARDS:			
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understand models of addition and subtraction
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing about
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

					<u>Char.Ed./</u>
<u>Handwriting</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:50	<u>Lunch</u> 12:05-12:35	<u>Math</u> <u>1:15-2:00 - Unit 5</u> Students will be learning about graphs, tables, daily reasoning and mental math. Students will solve problems with words. Mad Minute tests, CGI problems, Flash card drill Students will use algebra concepts to solve equations Students will solve everyday problems in math.	<u>Successmaker</u> <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<u>Handwriting</u> 11:30-11:40 Pg68-70 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Math 1:15-2:00</u> Students will work on ratio and equal groups. Students will solve problems with words. Mad Minute tests, CGI problems, Flash card drill Students will use algebra concepts to solve equations Student will solve everyday problems in math.	<u>Successmaker</u> <u>12:55-1:15</u> This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
<u>Handwriting</u> 11:30-11:40 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Math 1:15-2:00</u> Students will be learning how to record and make a table. Students will solve problems with words. Mad Minute tests, CGI problems, Flash card drill Students will use algebra concepts to solve equations Compare tables.	<u>Successmaker</u> <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<u>Handwriting</u> 11:30-11:40 Pages 72-74 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Math 1:15-2:00</u> Students will be learning how to compare tables. Students will solve problems with words. Mad Minute tests, CGI problems, Flash card drill Students will use pattern blocks to solve problems. Students will use ratio relationships to solve problems.	<u>Successmaker</u> <u>12:55-1:15</u> This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
<u>Handwriting</u> 11:30-11:40 Explicit Oral Language on various	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Math 1:15-2:00</u> <u>Students will be learning</u> how to describe relationships between 2 quantities in a constant ratio situation.	<u>Computer Projects</u> <u>12:55-1:15</u> Students will be working on	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			Mad Minute tests, CGI problems Flash card drill. Solve problems using various tables to record.Find the value of one quantity in ratio situation.	research projects in the computer lab.	oral language using poetry books. Char.Ed./
spelled words.					
idents level. &; characters & plot					
and familiar texts.					
ial, academic, and occupationsl situations.					
ships in reference to chronology.					
tinguish long and short vowels Telling time on a clock					
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<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:15-2:30 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/SPELL.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. RTI - Word Woks a word search of spelling list words My Cat and I The Drum	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about the Solar System and universe. <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/SPELL.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words RTI - Storylineonline	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./SPELL.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. RTI-Read to Someone	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./SPELL.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. RTI Story Sparkers	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./SPELL.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 RTI - Word Woks of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives and why important Students will work

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